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| **Theme** | PJD:  (MNO) | **Lesson 2**  **Emma** | 1st Hour |
| **Objectives** | **Letters**: M,N,O  **Words**: Monkey, Nest, OX, naughty, swing, wearing, pulling, inside, look  **Chants**   * Monkey monkey naughty naughty , swing arround and look at me. * Nest nest in the tree, look inside what can you see. * Ox ox wearing Bell , ox ox pulling so well | | |
| **Teaching Aids** | **E-board, F/C/PPT** | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  15minutes | 1. Ss will introduce themselves to the rest of the Ss (Hi everyone, my name is …..How are you?) 2. T will enforce classroom rules. 3. Review all the words and chants of JKL | | |
| 20 minutes | **PRESENTATION** | | |
| **Pre:**   * T will pronounce the letters and the words slowly and clearly for the first time (M, N, O, Monkey, Nest, Ox) while showing the PPT * T will then teach the letters and words using TPR and gestures for the Ss to imitate * T will then check each student’s pronunciation | | |
| **Pra:** **Turtle move Game:**   * T will spread all FC in the on the floor * T will call two Ss at time, they will face back-to-back while holding their hands * When a T says a letter/word they should move like a turtle to the target FC | | |
| **Pro: Game: Missing Game**   * The Ss will be grouped into two Teams * A leader will be selected from each group * All the FC/Words will be spreaded on the floor * A particular group will be asked to close their eyes and the leader of the Team will hide a FC and the Team should say the target word/FC using TPR. * Stars rewarding system will be incorporated * The rest of the Team will be given a chance to play | | |
| **Wrap up**  10 minutes | * Do book activities:Review the vocabulary and dialogue words collectively . * Review | | |

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| **Theme** | Power Up | **Lesson** | 2nd Hour |
| **Objectives** | Review:  Monkey, Nest, OX, naughty, swing, wearing, pulling, inside, look  **Chants**   * Monkey monkey naughty naughty , swing arround and look at me. * Nest nest in the tree, look inside what can you see. * Ox ox wearing Bell , ox ox pulling so well | | |
| **Teaching Aids** | **E-board, F/C, Cups/ball** | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  5minutes | Review P,Q,R panda, zoo, Eating, Quiet, sound, Tip toe, Rabbit, Hop | | |
| 20 minutes |  | | |
| **Pre:**   * T will teach the vocabularies in the chant first with TPR * T will check each S pronunciations * T will then will the introduce the chants based on the words been taught | | |
| **Pra:** **Catch me if you can**   * The class will be divide into three groups * Each group will play at a time * T will randomly show a FC who ever says it first will be the S to start the game * The T will give the S a hanky * The S will moving around the circle and secretely put the hanky at the back of another S while we all do the chants together * The victim S will then move around the circle as before | | |
| **Pro: Group practice**   * T will put all the FC/Words on the whiteboard * All the Ss will make a line and one S will be a Teacher * When the T (Student) says what’s this ….? The rest of the Ss should the say the letter/word then do the TPR and lastly perform the chants | | |
| **Wrap up**  10 minutes | Review all the lessons and by giving them homework | | |